

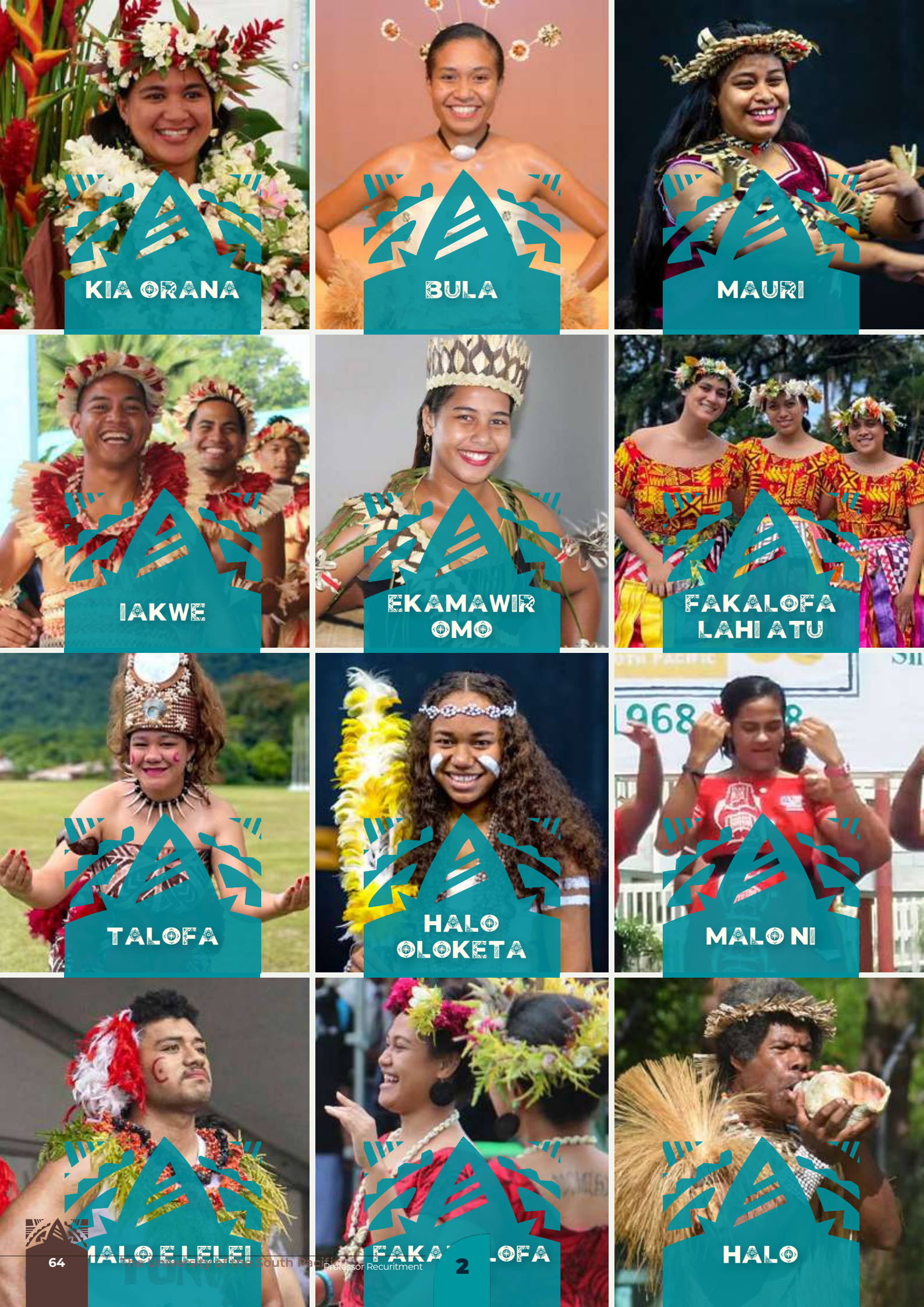


PROSPECTS FOR PROFESSORIAL EMPLOYMENT AT THE UNIVERSITY OF THE SOUTH PACIFIC (USP).





Message from the Vice-Chancellor and President

It's a pleasure to welcome you all to the University of the South Pacific's, featuring the premier institution of higher learning for our region!

We are excited to present to you a wealth of information of what we have to offer.

USP was founded in 1968, it is one of regional universities of the world. Our vision of "Shaping Pacific Futures" is guided by our Pacific Values of inclusive family, participatory and open dialogue.

As a global brand, USP has strong international relations, world-class research and, most importantly, over 30 years' experience in digital delivery. The multi-cultural nature of the staff and our student body gives USP an exceptional and unique character.

At USP, we are student-centered and values-led. We are a quality institution that produces Internationally Accredited Programmes and Courses through various modes and technologies which are deployed throughout our 14 campuses. We at USP are well suited to providing you with an extremely supportive and personalized student experience.

In particular, as the world and future of work changes, we are constantly evolving and enhancing our ability for fusion of innovation, creativity, and technology. Our responsibility is to ensure that all our students are receiving the best opportunities to succeed in life and their future work experience.

This is indeed an exciting time for you to be a part of our growing USP family.

I invite you to spend some time on our website. Get to know us better. My colleagues and I are here to respond to any queries you may have.

I urge you to Stay Safe and Stay connected to USP, where we are dedicated to Shaping Pacific Futures.

Vice-Chancellor and President,
Professor Pal Ahluwalia



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USP IN THE SOUTH PACIFIC

We are one of two regional universities in the world. USP is supported by 12 Pacific Island Countries: Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu and Vanuatu.

WE ARE ACROSS THE REGION

12 member countries in the south pacific region

6 schools

25 disciplines

14 campuses

2 inter-disciplinary colleges

40+ nationalities

18 Internationally Accredited Programmes

12 Internationally Accredited Pacific TAFE Qualifications

9 Internationally Recognised Qualifications

100 Internationally Accredited Pacific TAFE Short Courses

7 Global Rankings

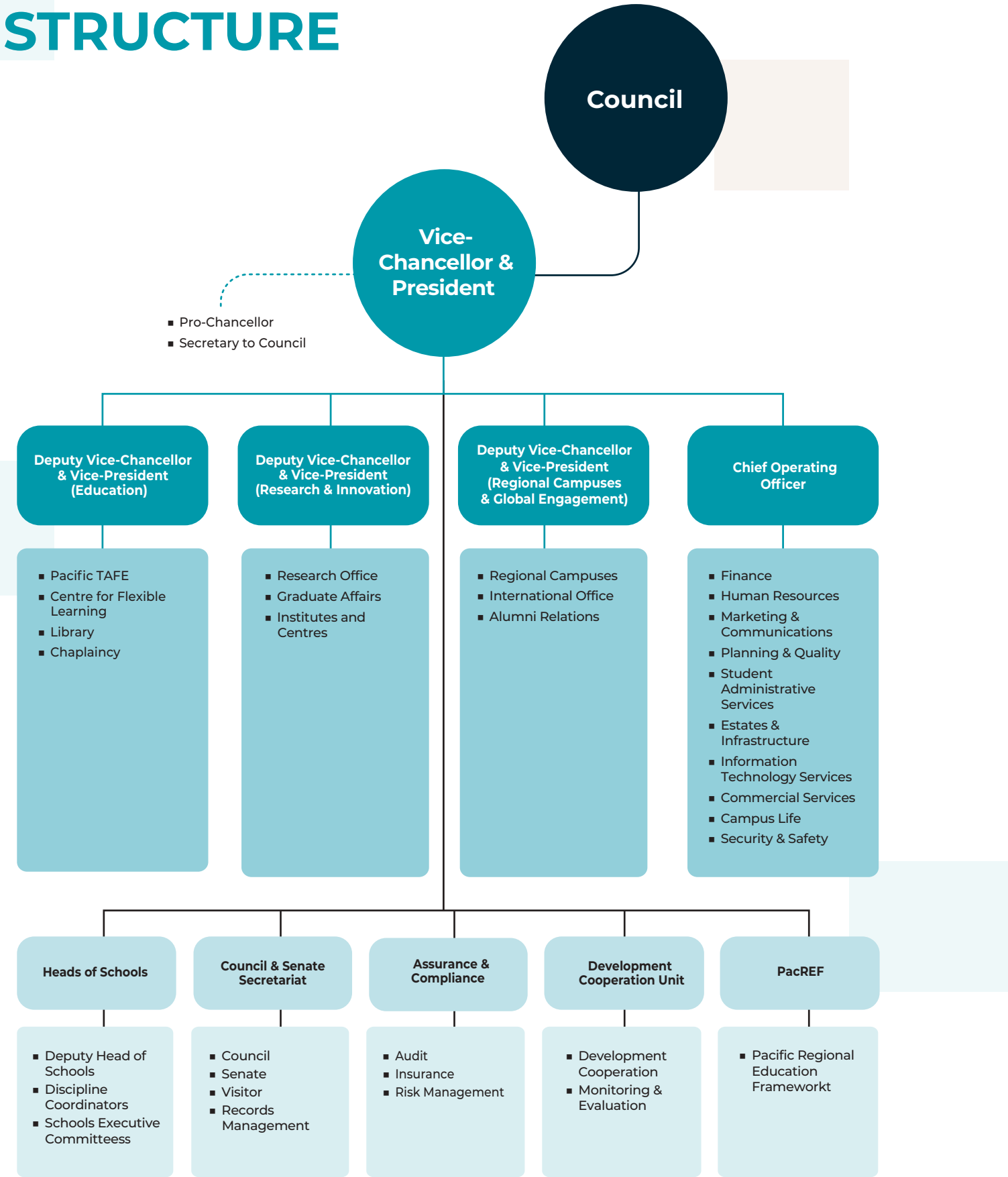
370+ Research Outputs

1,500+ Staff

29,000+ Students

58,000+ Alumni

ORGANISATIONAL STRUCTURE



The University of the South Pacific

The University of the South Pacific is a uniquely placed centre of excellence in a region of extraordinary physical, social, and economic diversity.

Established in 1968, USP is the only university of its type in the world. It is jointly owned by the governments of 12 island countries: Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu, and Western Samoa. Students from all these countries attend the University and staff, buildings and programs are located in all the countries. The main campus, Laucala, is in Fiji. There is a second campus, Alafua, in Western Samoa where the School of Agriculture is situated, and a third, Emalus, in Vanuatu where the School of Law operates. There are smaller University Campuses in eleven of the twelve member countries.

A strong outreach program through Flexible Learning serves USP Campuses throughout the region. The multi-cultural nature of the staff and student body give USP an exceptional character. It is a quality institution producing degrees comparable to those awarded by universities in Australia, New Zealand, and the United Kingdom. Graduates from USP are found in important executive positions throughout the public and private sectors in all member countries.

The University's region includes a vast oceanic space that covers almost 20% of the Earth's surface – our Blue Pacific continent. For our Pacific region, and its island countries, the ocean is central to our existence. Exercising a sense of common identity and purpose linked to the ocean has been critical for protecting and promoting the potential of our shared resources. It is this commonality of the fundamental essence of the region, which provides the potential to empower through collective and combined agendas and actions.

The University, guided by its ethos of continuous improvement has strived to provide the best possible value for money to its Member Countries, while constantly improving the quality and breadth of its academic offerings, facilities, educational and pastoral support, community projects, and regionally relevant research. It has come a long way since its humble beginnings in 1968.

Spread over 33 million square kilometres of ocean, USP embodies the aspirations of the people of the Pacific Islands and serves as a repository and promoter of knowledge about its history, culture, and natural environments. Established to provide higher education to the region, the University has consistently responded to its Member Countries' needs and has been instrumental in providing the education, training, and policy advice needed to successfully address new and emerging opportunities and challenges. It has adapted its offerings as technology, the needs of its Members, and the expectations of prospective students and employers have changed.

The University is a leader in distance and flexible learning including Open Educational Resources and teaching with a vision to be proactive in recognising the higher educational needs of its member countries and to deliver quality learning and teaching and research. Quality, relevance and sustainability are the driving forces of the University's plans and activities. The University attracts and retains regional and world-class talent and operates with shared values that focus on open communication, accountability, ethical behaviour, professional customer service, respect, and teamwork.

The University's regional leadership and contribution of academic knowledge and policy advice, in particular its guidance and resource sharing in the area of ICT, have contributed greatly to USP's overall contribution to the region.



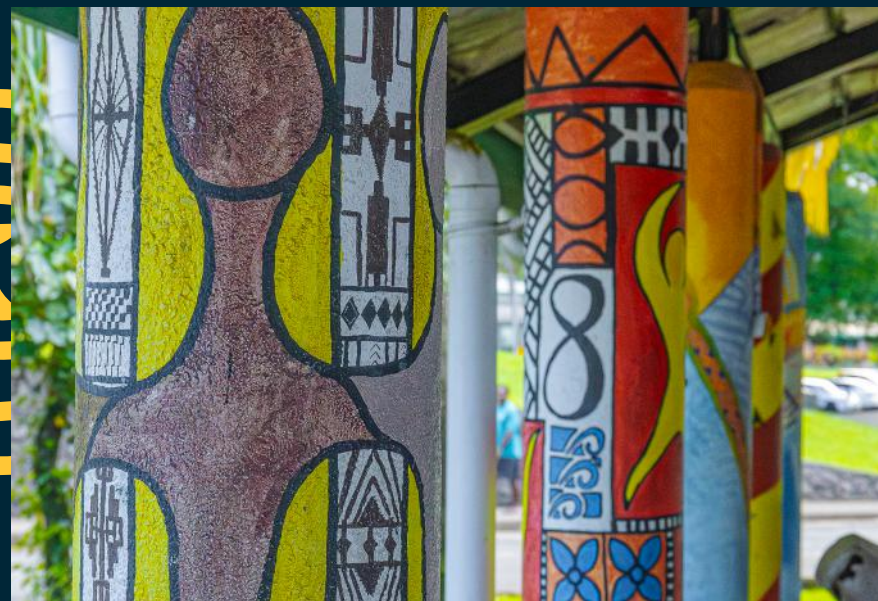
Vision, Mission, and Values

Vision

To shape Pacific futures by empowering students, staff and alumni to become inspirational agents of positive change leading to innovative, cohesive, resilient and sustainable communities.

Mission

To influence Pacific Islanders through the pursuit of excellence in knowledge by providing world-class education and research that improves the lives of individuals and communities.



Values

Excellence and creativity

We will embody excellence, inspiring students, and staff to embrace innovative solutions for the benefit of our communities.

Ethics and accountability

We will uphold the highest ethical standards and operate with integrity. We are committed to fostering a culture of transparency and accountability ensuring that we uphold high academic and professional standards.

Respect and inclusivity

We will honour our Pacific heritage and traditions as well as respect, recognise and celebrate the diversity of our students and staff, ensuring that there are equal opportunities for all through an inclusive culture.

Supporting our people

The safety, well-being, and needs of our students and staff are paramount and fundamental to our success. We are committed to ensuring that our students and staff achieve their potential to shape better Pacific futures.



Education

USP is committed to the provision of high-quality courses and programmes the highest standards of learning resources, and outstanding teaching.

The University works with staff and students to help students integrate and apply their learning, build life skills, and acquire appropriate graduate attributes for successful living, working, leading, and managing change. It also seeks to address skills development among its teachers through professional development and training and expects staff to demonstrate best practice in pedagogy. Additionally, an emphasis on applied research, field, and community-based education outreach are central to USP's teaching philosophy.

USP's provision of higher education is guided by deliberate and planned learning, that includes both formal instruction and recognition of prior learning experiences. The University employs learning and teaching methods that allow students to progress through rigorous programmes across a range of academic disciplines to achieve high level and relevant learning outcomes. This requires that the

University be highly cognisant of, and committed to, the Pacific region's expectations about the skills and knowledge it needs and expects students to acquire. It seeks to create a positive learning environment that empowers, enhances, and encourages best practice in pedagogy and educational delivery.

USP is a multi-modal university, offering courses in a variety of modes including print, face-to-face, blended, and online. Of the nearly 30,000 students currently enrolled at USP, more than half are studying outside the main Suva campus, many online or by other flexible modes of delivery. For these students, the University's sophisticated satellite communications network, USP Net, serves as a gateway for interaction, information, research, and higher learning, providing links with USP's three major campuses in Fiji, Samoa, and Vanuatu, and 12 smaller regional campuses and centres.

In addition to its main campuses on Suva, Fiji Islands, USP has 12 regional campuses, each providing a supportive and personalised student experience across the region.



Vacant Position Overview

The school is now searching for a professor in each discipline who can lead the existing, dynamic team and take the school forward.

General standard;

- i) A Professor is expected to have made a sustained and excellent contribution at international level to academic research and leadership within the relevant discipline.
- ii) Academics at this level are expected to have demonstrated sustained distinction in their interdisciplinary contributions.
- iii) A Professor is expected to champion academic standards and freedom.
- iv) A Professor is expected to demonstrate excellent communication skills, and the ability to network effectively and interact with a diverse range of students and staff.



School of Accounting, Finance and Economics (SAFE)
Link - <https://www.usp.ac.fj/usp-safe/>

Our School offers undergraduate and postgraduate courses in the following disciplines:

- **Accounting**
- **Economics**
- **Finance**
- **Official Statistics**
- **Population Studies and Demography**

These disciplines are essential for financial success in all sectors of the economy and society including the corporate world, public sector, and non-government space. They facilitate critical decisions concerning budgets and planning, procurement and expenditure, financial reporting and analysis, audit and assurance, trade and investment, development, and growth.

SAFE is a dynamic and innovative School, delivering academic excellence through engagement and collaboration. That means we are continually growing and evolving in response to our environment. We listen and learn from our stakeholders within the University as well as our academic, industry and professional partners. This interaction enables us to maintain and strengthen the quality of our academic programmes.

Position	Position Title	Discipline
LBE017	Professor of Economics	Economics
LBF006	Professor of Accounting	Accounting and Finance



School of Agriculture, Geography, Environment, Ocean, and Natural Sciences (SAGEONS)
Link - <https://www.usp.ac.fj/usp-sageons/>

School of Agriculture, Geography, Environment, Ocean and Natural Sciences (SAGEONS). USP plays a dynamic role in the South Pacific region and SAGEONS is the most prominent part in USP. We at SAGEONS deliver an exemplary education in the area of

- **Agriculture,**
- **Geography,**
- **Environment,**
- **Marine Studies,**
- **Biological and Chemical Sciences.**

We create an environment that supports competitiveness, creative thinking and innovation and encourages working on innovative projects in order to promote holistic personality development of our students for nurturing them as future leaders in their chosen areas. Our emphasis is on preparing our students to become exceptional leaders in their areas of study for solving real life problems. Wonderful accomplishments and service to the community make us extremely proud of our students. Fortunately, SAGEONS is blessed with highly talented staff members, supportive stakeholders, and loyal alumni who enhance what we provide to our students. Our staff members take preeminence in inspiring and concerned to our students. We have student learning specialists and first year experience coordinator who will ease your transition from secondary school to university life. Our stimulating, encouraging atmosphere and the safe environment make SAGEONS an excellent choice for students. SAGEONS looks forward to welcoming you and wishes you all the best in choosing your desirable career path.

LSO006	Professor of Geography	Geography
LMS005	Professor of Marine Studies	Marine Studies
LSC011	Professor of Inorganic Chemistry	Chemistry



School of Information Technology, Engineering, Mathematics and Physics (STEMP)

Link - <https://www.usp.ac.fj/usp-stemp>

The STEMP is the good choice for those who want to be leaders in innovation and production of knowledge. Here in STEMP we are able to create excellent professionals by adhering to the USP charter values of ethics, excellence, innovation, inclusiveness, diversity and equity.

The areas covered in STEMP are;

- Computer Science and Information Systems
- Electrical and Electronics Engineering
- Mechanical Engineering
- Civil Engineering
- Mathematical Science
- Physics

LSM014	Professor of Computing Science and Information Systems	Comp Sci & Info Sys
LSP011	Professor of Electrical Engineering	Engineering (EE)



School of Pacific Arts, Communication and Education (SPACE)

Link - <https://www.usp.ac.fj/usp-space/>

The School of Pacific Arts, Communication and Education (SPACE) cultivates and celebrates the creative arts and knowledge systems of the South Pacific through its Oceania Centre for Arts, Culture and Pacific Studies; nurtures communication and critical skills through its literature, language, linguistics and journalism programmes; and trains regional teachers by offering a wide variety of courses in professional education. It also houses the Institute of Education which is committed to developing sound context-determined policies on education with respect to the region. All our programmes are internationally recognized and two are externally accredited: Bachelor of Education (Early Childhood Education and Care) by ACECQA, Australia, and Postgraduate Certificate in Tertiary Teaching by SEDA, United Kingdom. The prizewinning student-run newspaper, Wansolwara, is produced in SPACE and we also host Radio Pasifik. Our performance artists are of the highest calibre and Pasifika Voices contributed to the stirring musical component of the film, Moana. Scholars attached to SPACE are global authorities in their respective fields, ranging from the languages of Oceania and Pacific Journalism to Diaspora and Postcolonial Studies and applied Education. SPACE is utterly committed to generating world-class research outcomes, including imaginative ones, of relevance to the people of Oceania. In SPACE there are no ceilings.

LLE025	Professor of Education	Education
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School of Business and Management (SBM)

Link - <https://www.usp.ac.fj/sbm/>

School of Business and Management (SBM) offers undergraduate and postgraduate programs in Business, management, public administration, tourism, hospitality management, and land management. Besides acquiring competencies in respective majors and minors, our students also are skilled in critical thinking, communication, thinking globally, and working within a diverse workforce.

LBT005	Professor of Tourism Studies	Tourism & Hospitality Management
LBP006	Professor of Management	Management and Public Administration



Role of a Professor

- A Professor is expected to have made a sustained and excellent contribution at the international level to academic research and leadership within the relevant discipline.
- Academics at this level are expected to have demonstrated sustained distinction in their interdisciplinary contributions.
- A Professor is expected to champion academic standards and freedom.
- A Professor is expected to demonstrate excellent communication skills, and the ability to network effectively and interact with a diverse range of students and staff.

Selection Criteria Summary

- A PhD in relevant or cognate discipline, and be a leading, international authority in this area.
- Demonstrated sustained leadership in tertiary teaching, including research-informed teaching, curriculum development and the enhancement of teaching quality, and demonstrated commitment to promoting and advancing the principles of equity, inclusion, and diversity.
- An outstanding track record in research, with outcomes of high quality and impact (including peer-reviewed publications, e.g., journal articles, book chapters, monographs), evidence of attracting external funding and/or of principal investigation in international research projects, and proven experience in successfully recruiting and supervising research students to completion.

Professor should:

- Demonstrate excellence in teaching in a multicultural environment.
- Excellent written and oral communication skills.
- Experienced with distance and flexible learning.
- For more information, please review our advertisement criteria which is available on our university website (www.usp.ac.fj) under the Employment or you may scan the QR link given below to view vacant professorial positions.

Position Duration

The position is available for a term of 5 years and may be renewed by mutual agreement.

Salary

FJ \$153,416 to FJ \$165,855 per annum.

The University may offer an attractive market loading to exceptional candidates.

